

World Studies Syllabus (2018-2019)

Teacher: Ms. Koroski
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School: (773) 534-1998
Room: Sears 2

This course is committed to various topics in World History, from ancient civilizations through the modern era (around 1750). As we study history, we will also focus on the geography, politics, economics, and religions of the peoples and groups that we study.

Student Objectives

Students will be able to:

- analyze the legacy of many of the world's most well-known and influential civilizations.
- identify the common themes and concepts that many of these civilizations share through time.
- analyze the importance and role of geography, religion, government in a given civilization or country.
- demonstrate the difference between political and social history, and the significance of daily life and experiences for the latter.
- analyze and explain how humans impact and interact with the environment and vice versa.
- display and explain the spatial patterns of physical, cultural, political, economic and environmental characteristics.

Course Methodology

Students will engage, analyze, and empower themselves through an exploration of their world and its history. This will be done with primary and secondary source readings, geographical analysis, and project-based learning opportunities.

Social Studies Skills

Students will be required to develop and ultimately demonstrate the following historical thinking skills:

- Chronological Reasoning
- Comparisons and Contextualization
- Crafting Historical Arguments from Historical Evidence
- Historical Interpretation and Synthesis

In addition, students will also be required to develop and demonstrate the following geographical skills to assist in the study of world history:

- Spatial Awareness
- Human-Environment Interaction

Units of Study

Our curriculum will follow these larger ideas and themes:

- Unit 1: Training to be Historians
- Unit 2: Early Civilizations & Classical Empires
- Unit 3: World Religions
- Unit 4: Medieval Upheaval
- Unit 5: Global Connection & Revolutions

Classroom Expectations:

1. Respect your classmates and your teacher
2. Stay on task during work times
3. Arrive on time and prepared to learn with all materials
4. Follow instructions the first time
5. Keep your hands, feet, and belongings to yourself

Materials

You will need the following things every day:

- Notebook
- Folder
- Pen/pencil
- Planner

Deadlines

Homework will be assigned on a daily or weekly basis, depending on the needs of the class.

Assignments must be turned in on the day they are due. Late assignments will have a percentage deducted from the grade automatically. **Overdue assignments will not be accepted more than 4 weeks after the original due date.**

Grading

Grades are a reflection the effort and learning you demonstrate at a given time—not who you are as a person. If you are unhappy with your grade, talk to Ms. Koroski about how you can change it. It is in your power, and therefore your responsibility—no one else's.

Your overall grade will be based on the following four categories:

<u>Participation</u>	<u>Knowledge</u>	<u>Application</u>	<u>Mastery</u>
Preparedness & Engagement in class	Notes, Bellringers, Homework	Writing assignments, Exit Tickets	Assessments, Tests, Quizzes
15%	15%	30%	40%

Academic Integrity

If you want to use someone else's ideas or words, quote and cite (or credit) the author and the source. You will learn how to do this.

CHEATING AND PLAGIARISM WILL NOT BE TOLERATED!**

Copying homework or plagiarizing someone else's work in any writing assignment will automatically result in a meeting with your parents and the principal as well as a suspension per the CLHS discipline code.

You **WILL** get caught.

** When you plagiarize, you "use the words or ideas of another person as if they were your own words or ideas." Definition from Merriam-Webster.com. (See what I did there? By citing the dictionary source of the definition of plagiarism, I avoided plagiarizing!)