

# Syllabus for World Studies, 2017-2018

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***This course is committed to various topics in World History. We will be using the general subjects of geography, art, engineering and architecture. By studying these topics we will delve into the settlement patterns, religious beliefs, as well as economic and governmental systems of important civilizations throughout human history.***

## **Student Objectives**

***Students will be able to***

- \*analyze the legacy of many of the world's most well-known and influential civilizations
- \*identify the common themes and concepts that many of these civilizations share through time
- \*analyze the importance and role of geography, religion, government in a given civilization or country.
- \*demonstrate the difference between political and social history, and the significance of daily life and experiences for the latter.

## **Course Methodology**

- \*Students will engage, analyze, and empower themselves through an exploration of their world.
- \*This will be done with primary and secondary source readings, document analysis, and site based learning projects.

## **Historical Thinking Skills**

***Students will be required to develop and ultimately demonstrate the following **Historical Thinking Skills:*****

- \*Chronological Reasoning
- \*Comparisons and Contextualization
- \*Crafting Historical Arguments from Historical Evidence
- \*Historical Interpretation and Synthesis

## **Classroom Expectations:**

Attendance and punctuality are mandatory. Respect yourself and others at all times. You will be expected to assess your achievement through unit tests and essays. Follow classroom and school rules (see below for classroom rules.)

**\*Students must be independent learners!**

## **Materials**

- \*Students will bring their **notebook to class everyday**
- \*Students will need a **folder** to bring relevant materials to class everyday
- \*Students need to have a pen or pencil for note-taking and a **pen** for tests.

## **Homework**

All homework must be completed by announced due dates. Homework will be assigned on a daily basis. Most days, students will have reading to complete and notes to take on assigned reading.

**This is a hard class with challenging readings, tests, and writing assignments. Completing all homework assignments will help you keep your grade up!**

**Late Homework:** Students will be expected to turn in all homework on the assigned dates.

\*Students who do not turn in homework on the date due may receive a detention.

## **Grading**

Your overall grade will be based on the following criteria:

**Homework: 15%**

**Mastery: Assessments, Projects, Exams & Quizzes: 50%**

**Standardized Testing Growth: 15%**

**Participation: 10%**

**Final Exam: 10%**

## **Academic Integrity**

**\*It is extremely important to be honest and thorough in the completion of your homework, your writing, as well as citing and documenting any ideas or writing from other authors.**

**\*CHEATING AND PLAGIARISM WILL NOT BE TOLERATED!**

**\*Copying homework or plagiarizing someone else's work in any writing assignment will automatically result in a meeting with your parents and the principle as well as a suspension per the CLHS discipline code.**