

# U.S. History Syllabus (2018-2019)

Teacher: Ms. Koroski  
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School: (773) 534-1998  
Room: Sears 2

***This course is structured as a survey of United States History from the colonial period through the late 20<sup>th</sup> century. The course will also include a unit and test on the U.S. Constitution, as well as the Community Forum project.***

## **Student Objectives**

**Students will be able to:**

- Students will develop an understanding of U.S. History by examining the relationship between people and government in the context of geography, military conflicts, political institutions, and social movements.
- Students will examine the nature and perspectives of these conflicts and what they reveal about the story of American History by examining primary source documents connected to the people involved.

## **Course Methodology**

Students will engage, analyze, and empower themselves through an exploration of the United States and its history. This will be done with primary and secondary source readings, geographical analysis, and project-based learning opportunities.

## **Social Studies Skills**

Students will be required to develop and ultimately demonstrate the following historical thinking skills:

- Chronological Reasoning
- Comparisons and Contextualization
- Crafting Historical Arguments from Historical Evidence
- Historical Interpretation and Synthesis

## **Units of Study**

Our curriculum will follow these larger ideas and themes:

- Unit 1: Training to be Historians
- Unit 2: Settlement & Revolution
- Unit 3: Constitution Unit
- Unit 4: Community Forum project
- Unit 5: Slavery & Reconstruction
- Unit 6: Protest & Rebellions
- Unit 7: America at War

## **Classroom Expectations:**

1. Respect your classmates and your teacher
2. Stay on task during work times
3. Arrive on time and prepared to learn with all materials
4. Follow instructions the first time
5. Keep your hands, feet, and belongings to yourself

## **Materials**

You will need the following things every day:

- Notebook
- Folder
- Pen/pencil
- Planner

## **Homework**

Homework will be assigned on a daily or weekly basis, depending on the needs of the class.

Assignments must be turned in on the day they are due. Late assignments will have a percentage deducted from the grade automatically. **Overdue assignments will not be accepted more than 4 weeks after the original due date.**

## **Grading**

**Grades are a reflection the effort and learning you demonstrate at a given time—not who you are as a person.** If you are unhappy with your grade, talk to Ms. Koroski about how you can change it. It is in your power, and therefore your responsibility—no one else's.

Your overall grade will be based on the following four categories:

<b><u>Participation</u></b>	<b><u>Knowledge</u></b>	<b><u>Application</u></b>	<b><u>Mastery</u></b>
Preparedness & Engagement in class	Notes, Bellringers, Homework	Writing assignments, Exit Tickets	Assessments, Tests, Quizzes
<b>15%</b>	<b>15%</b>	<b>30%</b>	<b>40%</b>

## **Academic Integrity**

If you want to use someone else's ideas or words, quote and cite (or credit) the author and the source. You will learn how to do this.

### **CHEATING AND PLAGIARISM\*\* WILL NOT BE TOLERATED!**

Copying homework or plagiarizing someone else's work in any writing assignment will automatically result in a meeting with your parents and the principal as well as a suspension per the CLHS discipline code.

You **WILL** get caught.

\*\* When you plagiarize, you "use the words or ideas of another person as if they were your own words or ideas." Definition from Merriam-Webster.com. *(See what I did there? By citing the dictionary source of the definition of plagiarism, I avoided plagiarizing!)*