# Spry CIWP Strategies

## Strategy 1

<table>
<thead>
<tr>
<th>If we do...</th>
<th>create opportunities for our community and parents to be involved within the school in terms of planning and leadership opportunities that support the SEL and academic growth of their student.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Then we see...</td>
<td>increased community and parent participation</td>
</tr>
<tr>
<td>which leads to...</td>
<td>a 5% increase in student attendance</td>
</tr>
<tr>
<td><strong>Budget Description</strong></td>
<td>Hire parent liaison to work on parent outreach.</td>
</tr>
<tr>
<td><strong>Tags</strong></td>
<td>FACE2: Parent Engagement</td>
</tr>
</tbody>
</table>
| **Action steps** | ● (Not started) Year-long calendar for Parent Meetings  
Tags:#attendance  
● (Not started) Hire parent liaison  
Tags:FACE2: Parent Engagement  
● (Not started) Register parents for Aspen parent portal  
Tags:FACE2: Parent Engagement  
● (Not started) Create parent strategies to include parents in literacy initiative.  
Tags:  
● (Not started) Add parent member to leadership teams (Post-Secondary, BHT, ILT, Culture and Climate, Attendance)  
Tags:  
● (Not started) Launch parent newsletter created for and by parents as part of literacy initiative.  
Tags:  
● (Not started) Create parent book club  
Tags:  
● (Not started) Provide parent Zumba and nutrition classes  
Tags:  
● (Not started) Create parent workshops on technology use to enhance computer literacy skills  
Tags: |

## Strategy 2

<table>
<thead>
<tr>
<th>If we do...</th>
<th>expand access to diverse, high-interest, independent reading text collections that provide opportunities for all students to engage with texts from a wide range of genres, including texts of appropriate grade level complexity, and we balance critical foundational reading skills instruction with the reading of rich, engaging, and complex texts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Then we see...</td>
<td>we will see an increase in time spent reading diverse, engaging texts, and in increase in student to student discourse</td>
</tr>
<tr>
<td>which leads to...</td>
<td>increase of 20% of 11th graders meeting EBRW college readiness benchmark by EOY22 as measured on the SAT.</td>
</tr>
<tr>
<td>Budget Description</td>
<td>Purchase of texts. Purchase of Reading Program to be able to progress monitor. Training staff on new reading program.</td>
</tr>
<tr>
<td>-------------------</td>
<td>------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Tags</td>
<td>Literacy: Key Practice #1-Abundant Reading of Diverse Texts, Literacy: Shift 1-Increase access to effective and rigorous literacy instruction</td>
</tr>
</tbody>
</table>
| Action steps      | • (Not started) Create School-Wide reading list and inventory for high-interest text collection  
                     Tags: Literacy: Key Practice #1-Abundant Reading of Diverse Texts  
                     • (Not started) Create weekly school-wide schedule for reading program implementation  
                     Tags:  
                     • (Not started) Develop curricular units around high-interest texts so they are embedded into year-long curricular planning  
                     Tags:  
                     • (Not started) Create Year-long Professional Development Calendar for training and management of reading program and select professional reading  
                     Tags:  
                     • (Not started) Screen students for reading levels  
                     Tags:  
                     • (Not started) Survey students with reading inventory, including mindset questions  
                     Tags:  
                     • (Not started) Analyze student surveys and screenings  
                     Tags:  
                     • (Not started) Determine independent reading guidelines and measurements  
                     Tags:  
                     • (Not started) Engage in inquiry cycles of learning about reading, including observations and surveys  
                     Tags:  
                     • (Not started) Choose high leverage disciplinary reading strategies with a common focus  
                     Tags: |

**Strategy 3**

<table>
<thead>
<tr>
<th>If we do...</th>
<th>develop a system for implementing supportive and restorative disciplinary practices that enhance relational trust among all school stakeholders school-wide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Then we see...</td>
<td>decrease in student disciplinary infractions</td>
</tr>
<tr>
<td>which leads to...</td>
<td>a 25% decrease in student in-school and out-of-school suspensions</td>
</tr>
<tr>
<td>Budget Description</td>
<td>Cost for program training</td>
</tr>
<tr>
<td>Tags</td>
<td>Equity: Fair Policies and Systems</td>
</tr>
</tbody>
</table>
| Action steps         | • (Not started) Create Year-long Professional Development calendar for Conscious Discipline training  
                     Tags: Equity: Fair Policies and Systems |
- (Not started) Create Year-long Advisory curriculum that addresses SEL needs of students
  Tags:
- (Not started) Recruit Student Voice Committee member so there is student voice and ownership in the implementation of the program.
  Tags:
- (Not started) Implement Conscious Discipline curriculum school-wide
  Tags: