

Contact Information

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Course Description

¡Bienvenidos a la clase de Español!

I am extremely excited to teach this course during the 2018-2019 academic year at Spry, and I am even more excited to work with every single student in order to develop his/her knowledge of the Spanish language and its accompanying cultures. As such, this course will introduce all students to the basic sound systems and grammatical structures of the Spanish language.

Specifically, the primary focus will be on developing and increasing skill levels in the areas of comprehension, speaking, reading, writing, and cultural knowledge. In addition to this, the course will support your development of the knowledge and skills that are expected of a culturally aware and global citizen and student. So, at the end of the course, it is my ultimate hope that each student will have a basic understanding of grammar (including word formation, verb conjugation, and idiomatic expressions), introductory vocabulary, and a growing ability to intellectually discuss the cultures, histories and present theoretical issues of countries all over the world (specifically those in South and Central America).

Required Materials

You will need the materials listed below **FOR EVERY** class meeting.

All materials must be secured by Wednesday Sep 5th, and failure to present the items by this date will result in deduction of your participation grade. Please feel free to speak with me if there are special circumstances you are experiencing, and I will help you as much as I can.

- 1) A writing utensil (this may be a pen or pencil)
- 2) A notebook that is for Spanish class ONLY!!!
- 3) A folder to keep fotocopias given in class.

Grading

The activities and material covered in class as well as their assessments are based on The Common Core State Standards (CCSS) and the American Council on the Teaching a Foreign Languages standards (ACTFL). Such standards are assessed formatively (on a daily basis, informally) and summatively (such as homework, quizzes and a final exam or research paper).

Please note that parents can check student grades remotely through CPS's Parent Portal at: <https://parent.cps.k12.il.us>. Please contact the main office to receive your PIN number if you do not already have one.

Weight	Title	Description
30%	(Growth) Quizzes	The grades in this section will include any formative assessments. Formative assessments may include quizzes, mini projects, or in-class check-ins.
10%	-Homework -Being ready with notebook & pen/pencil	The grade in this section refers to the daily assignments that need to be done at home in order to practice the material covered. Out of 100 points, Each day homework is late, 10 points will be taken off. EVERY DAY you must have your notebook & writing utensil.
40%	(Mastery) -End of Unit test - Research Project - PowerPoint presentation - Outline/ Essay	The grade in this section refers to the summative assessment done at the end of each thematic unit. Usually it is to do a research to present to the class and/or write an essay. Deep analysis and development of ideas is a must!
20%	- Class Participation - Taking notes - Daily work	Students raise their hand to participate in discussions and contribute to the language practice. Students take notes of what is written on the board EVERY class. If you didn't come to school take notes from a partner and show them to me. NO EXCUSES!!! I will receive late and take the 0% and change for a 100%.

Posibles temas a investigar y desarrollar:

Mi identidad y mundos posibles

Historia del "descubrimiento" de América: imperialismo de Europa en las Américas

Comunidades indígenas de ayer: imperios indígenas y sus culturas

Comunidades indígenas de hoy: extinción de lenguas y culturas. La vida hoy!

Las familias y las comunidades: Relaciones personales y sociales.

Comidas del mundo hispano (verbo gustar, reflexivos me/te/le/nos/os/les)

La comida: Relación entre la comida-capitalismo y Justicia social. (Comads-órdenes)

Los héroes en nuestras vidas: que es un héroe (Adjetivos)

La vida contemporánea: Inmigración- gentrificación

Luchas por la igualdad: Social, económica, racial, sexual, género, discapacidad física/mental...

Desafíos mundiales: Cambios climáticos y sus consecuencia

