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Descripción del curso

¡Welcome to ESL class!

I am extremely excited to teach this course during the 2018-2019 academic year at Spry, and I am even more excited to work with every single student in order to develop his/her knowledge of the English language and its accompanying cultures. As such, this course will introduce all students to very important sound systems and grammatical structures of the English language.

Specifically, the primary focus will be on developing and increasing skill levels in the areas of comprehension, speaking, reading, writing, and cultural knowledge. In addition to this, the course will support your development of the knowledge and skills that are expected of a culturally aware and global citizen and student. So, at the end of the course, it is my ultimate hope that each student will have a basic understanding of grammar (including word formation, verb conjugation, and idiomatic expressions), academic vocabulary, and a growing ability to intellectually discuss the cultures, histories and present theoretical issues of countries all over the world (specifically those in North America).

Materiales Requeridos

- 1) Lápiz y lapicero
- 2) Un cuaderno para la clase de español (específicamente)
- 3) Un binder o un folder para guardar el trabajo desarrollado en clase y copias.

Notas

The activities and materials of the class as well as the tests are based in Common Core State Standards (CCSS) and the American Council on the Teaching a Foreign Languages standards (ACTFL). This standards are evaluated formatively (daily informally) and summative (with homework, quizzes and a test or final project)

| Weight | Title | Description |
|---------------|----------------------------|--|
| 30% | (Growth) Quizzes | The grades in this section will include any formative assessments. Formative assessments may include quizzes, mini projects, or in-class check-ins. |
| 10% | -Homework | The grade in this section refers to the daily assignments that need to be done at home in order to practice the material covered. Out of 100 points, Each day homework is late, 10 points will be taken off. |

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| | -Being ready with notebook & pen/pencil | EVERY DAY you must have your notebook & writing utensil. |
| 40% | (Mastery) -End of Unit test - Research Project - PowerPoint presentation - Outline/ Essay | The grade in this section refers to the summative assessment done at the end of each thematic unit. Usually it is to do a research to present to the class and/or write an essay. Deep analysis and development of ideas is a must! |
| 20% | - Class Participation - Taking notes - Daily work | Students raise their hand to participate in discussions and contribute to the language practice. Students take notes of what is written on the board EVERY class. If you didn't come to school take notes from a partner and show them to me. NO EXCUSES!!! I will receive late and take the 0% and change for a 100%. |

Final course grades will be determined using the following scale:

A 90-100% D 60-69%
 B 80-89% F 0-59%
 C 70-79%

Possible topics to research and develop:

Martin Luther King and the peace movement
 Civil Rights movement in the US
 Mahatma Gandhi and the peace movement
 Independence movement in India
 Nelson Mandela and the peace movement
 Anti-Apartheid movement in South Africa

Grammar to develop

What is a paragraph/essay
 Comparison Essay
 Narrative Essay
 Descriptive paragraph
 Opinion Paragraph
 Narrative paragraph

